

Attachment 3 - 2022-26 Central Terms with Teacher Federations and Education Workers Unions

The topics listed below may be covered during the three mandatory PA Days or other board directed PA Days.

Central Term Topics	Student Achievement Priority	Teacher Federation
All teachers administering the Early Reading Screening (ERS) tools will receive training on the administration of the screening tool on a PA Day scheduled early in the school year.	Achievement of learning outcomes in core academic skills	<ul style="list-style-type: none"> • OECTA
Violence prevention health and safety training will be provided on one or more PA Days.	Student engagement and well-being	<ul style="list-style-type: none"> • OSSTF Teachers and EWs • ETFO Teachers, LTOs, (working) daily OTs and EWs • AEFO Teachers • LTOs and (working) daily OTs
Boards to offer opportunities for collaboration between Kindergarten class teacher and ECEs during two half (1/2) PA Days or other days during the school year identified by the school board.	Achievement of learning outcomes in core academic skills	<ul style="list-style-type: none"> • AEFO
Two PA Days will be designated at the elementary level for assessment and report card preparation. These days will be designated in the school calendar before the first report card is issued and before the second report card is issued.	Achievement of learning outcomes in core academic skills	<ul style="list-style-type: none"> • AEFO Elementary Teachers
One-half of one PA Day in each school year for role specific training or role specific professional development for permanent employees.	Achievement of learning outcomes in core academic skills; Preparation of students for future success; and/or Student engagement and well-being.	<ul style="list-style-type: none"> • ETFO EWs